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MULTIPLE CHOICE 1. Which one of the following nursing interventions for a client in pain is based on the gate-control theory? 1. Giving the client a back massage 2. Changing the clients position in bed 3. Giving the client a pain medication 4.

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CHOICE Which statement by the patient indicates to the nurse that the patient is in the preparation 1.

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controlling, selection 3. Introduction, assessment, conclusion 4. Orientation, documentation, database ANS: 4 The three phases of an interview are orientation, working ...

Chapter 16: Nursing Assessment Page 23/93

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Edition MULTIPLE CHOICE 1.A nurse has been asked to prepare patient education for Spanish-speaking patients regarding diabetes. This information will be available to patients in the diabetes clinic. What is the primary goal for this patient education? a. To reduce the legal Page 33/93

liability of the clinic b.

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and Development chapter and agerelated considerations throughout clinical chapters help prepare students to care for clients of all ages. Sample Nursing Care Plans highlight defining characteristics in assessment data, include client goals and expected outcomes in the planning Page 47/93

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including research, theory, professional roles, and management, maintains the text's focus on essential, basic content. The narrative style makes the text more engaging and appealing. Focused Client Assessment boxes provide specific guidelines for factors to assess, Page 49/93

questions and approaches, and physical assessment. Content on delegation is discussed throughout the narrative and specific guidelines are included for each skill. Skills now include Unexpected Outcomes and Interventions to alert for potential undesirable responses and provide Page 50/93

appropriate nursing actions. Caring in Nursing is presented in a new chapter and as a thread throughout the text. Outcome Evaluation are based on the chapter's case study and provide guidelines on how to ask questions and evaluate care based on the answers received. NIC and NOC are Page 51/93

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and approaches. Written by wellknown nursing educators Marcia Stanhope and Jeanette Lancaster, this streamlined text covers the fundamentals of designing effective nursing strategies for vulnerable and special populations. Focus on health promotion throughout the text Page 58/93

emphasizes initiatives, strategies, and interventions that promote the health of the community. QSEN boxes illustrate how quality and safety goals, competencies, objectives, knowledge, skills, and attitudes can be applied in nursing practice in the community. Levels of Prevention Page 59/93

boxes identify specific nursing interventions at the primary, secondary, and tertiary levels, reinforcing the concept of prevention as it relates to community and public health care. Applying Content to Practice boxes highlight how chapter content is applied to nursing practice Page 60/93

in the community. Practice Application scenarios present practice situations with questions and answers to help you apply concepts to community practice. Genomics coverage provides a history of genetics and genomics and how they impact public/community health Page 61/93

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