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which provides an in-depth look at the Understanding by Design® framework, as well as a handbook, a study guide, and a three-part videotape series.

~~What is Understanding
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Understanding by
Design is a book written
by Grant Wiggins and

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Jay McTighe that offers a framework for designing courses and content units called “Backward Design.”

Instructors typically approach course design in a “forward design” manner, meaning they consider the learning activities (how to teach the content), develop assessments around their learning activities,

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then attempt to draw
connections to the
learning goals of the
course.

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Design® book (Wiggins & McTighe, 1998), which provides an in-depth look at the Understanding by Design® framework, as well as a handbook, a study guide, and a three-part videotape series. What is Understanding by Design®?

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The Understanding by Design® framework (UbD™ framework) offers a planning process and structure to guide curriculum, assessment, and instruction. Its two key ideas are contained in the title: 1) focus on teaching and assessing for understanding and learning transfer, and 2) design curriculum

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the basic concepts and elements of Understanding by Design (UbD), the "backward design" approach used by thousands of educators to create curriculum units and assessments that focus on developing students understanding of important ideas.

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Stage 2: Key Design

Elements T R Stage 2

Consider the following
elements as you identify
the evidence needed to

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determine the extent to which variety of examples and design tools is provided A the desired results (Stage 1) have been achieved. to assist.

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workbook. Alexandria,
VA: Association for

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Supervision and
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ASCD. Wiliam, D.

(2007, December–2008,
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